[101.2] Freshman English (大一英文)

Spring, 2013

★ Your instructor is 杜佩璇 Vanessa Tu.
★ You can reach me at 修齊大樓 Rm. 26530 (5F).
★ My email is flyingvanessa@gmail.com.
★ My office tel. number is (06)2757575#52272.
★ My office hours are: Thurs. & Fris. 10:00~12:00 am.
   (If you are not available on any of the time above, please make an
   appointment with me to reschedule the meeting.)

➤ 請選擇自己的課程代號:

<table>
<thead>
<tr>
<th>課程代號</th>
<th>上課時間</th>
<th>單數週(Tus) &amp; 單雙數周(Fri)的上課地點</th>
<th>雙數週(Tus)的上課地點</th>
</tr>
</thead>
</table>

* 除雙數週的星期二在 26105, 其餘上課教室都在唯農 7213!

I. Required books:


3) **Outside Reading for 大一會考:** Lowry, L. (2008). *Number the Stars*.書林代理.

II. Course Description:

Teaching approaches:
- Lecture & Discussion

The general goals of this course:
- Prepare students with language skills (including reading strategies, vocabulary, writing, and grammar) to meet their academic and professional goals.
➢ Provoke students’ **critical thinking** through group/pair/class discussion.
➢ Learn new knowledge or gain information from reading **longer authentic texts**.
➢ Develop **speaking fluency** through talking about the topics with which the learners are familiar or which are taught and discussed in class.
➢ **Pronunciation skills** will be demonstrated and given in class.
➢ Use correct grammatical features through **writing practices**.

### III. Classroom Policies

**A. Check Moodle Regularly:**

Please check the Moodle website ([http://moodle.ncku.edu.tw/](http://moodle.ncku.edu.tw/)) regularly. I’ll use it to post (1) Announcements, (2) Assignments and (3) Hand-Outs that you need to bring to the next class.

**B. Making An Appointment:**

I am happy to meet with you as needed. I’ve set up some office hours (see p.1), but am available much more than just during those hours. Talk to me before/after class or e-mail me (if you’re shy), and we can set up a meeting.

✧ I can stay after class to answer any of your questions, if I have no following classes or meetings after yours (I’ll tell you before each of the class if I can’t stay).

**C. Arrive On Time:**

Please arrive at class on time (esp. because you need to print out the handouts for almost each class on the Moodle website: [http://moodle.ncku.edu.tw/](http://moodle.ncku.edu.tw/)); your late arrival will be very disruptive for the punctual students’ learning and the progressing activity. Respect to your classmates and your teacher is the first important thing you can do being a college student.

✧ Do **NOT** miss any classes except with a **valid or strong excuse** (not valid: no handout; paper due in another class; trip to other country; tired… etc.). If you must miss class, please contact me about your absence BEFORE class.

✧ Any missed handout materials can be downloaded from the **Moodle**.

**D. Cell Phone Etiquette:**

Always turn your cell phone to the vibration mode or just turn it off. Do **NOT** ANSWER your phone IN CLASS under any circumstances. Only if you’re expecting an important call that you can LEAVE CLASS to answer it.

**E. Necessary Learning Materials that You Should Bring to Class:**

✧ Please bring along the following things **every week**

1. **Required Textbook (Q skills);**
2. **Indicated Handouts** (if any, please print it out beforehand and bring to the class);
3. **Assignments**, if any

✧ Not bringing materials to the class will definitely affect your grade.
IV. A1-118 Grading Criteria (See V. below for detail)

<table>
<thead>
<tr>
<th>Total Percentage: 100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>A) Attendance AND Participation</td>
</tr>
<tr>
<td>B) Q Online Practice</td>
</tr>
<tr>
<td>C) Final exam: Pen-and-paper</td>
</tr>
<tr>
<td>D) Final exam: Oral – iBT Task 2</td>
</tr>
</tbody>
</table>

V. Explanation of the Grading Criteria

A) **Attendance AND Participation** (10%):
   1. The basic score is 75.
   2. Student attendance is highly valued. **Unexcused absence**: -3 points/each time.
   3. In order to encourage you to speak English, any lovely and clever student who raises his/her hand and answer the question would get 2 points on his/her total score. (p.s. I don’t care if the answer is right or wrong; your being willing to speak is most important). Also, you HAVE TO ask me questions in English in class.
   4. I expect you to participate in every discussion no matter in the form of pair work, group work, or the whole class. I believe from these activities (you think, you discuss, you negotiate, and even debate), you and your partner(s) can help each other move forward to a higher level in the course of English development.

B) **Q Online Practice** (10%):
   1. On the last page of your textbook (Q: Skills for Success), you can see your own access code. Follow the instructions on the card and register for the class. The ID code is: C-715-330-0790.
   2. After entering the online practice, you can see there is a total of 9 sections for you to practice and review what have been learned from the class. Your progress reports (i.e. activity completion, average score, and average seat time) can be viewed by the instructor online.
   3. You can continue to practice, but only the last attempt for each activity is recorded in the reports.

C) **Final: Pen-and-paper Exam** (25%):
   1. The final will be on **week 18**.
   2. **考試範圍**:
      - **Q skills**: Unit 6, 7 & 10 (70%) + **Panorama**: 5-1 ~ end (30%)
      - Reading comprehension (Understanding classroom materials; using strategies)
- Vocabulary (Able to use the words in context)
- Grammar
- Listening comprehension (as in-class practices)

3. Each student who takes this class should get the book →
- The purpose of this book is to give you more opportunity to read authentic English articles, learn topic-related key words, and reach information from various disciplines out of the classroom.

D) **Final exam: Oral – iBT Task 2** (20%):

1. The oral exam is planned to be conducted on week 16. *(See VI. Weekly Schedule.)*
2. The speaking questions will be chosen from the real iBT test database and the topic-related issues mentioned in class. In the real iBT Speaking Test, there are 6 different kinds of tasks you will encounter. During this semester, I will help you conquer 2nd task. Good luck, and get ready to feel the great enhancement of your oral ability!
3. **5 set of questions will be offered for you to prepare in advance.** The scoring standards are exactly the same with the official TOEFL iBT Test (See [http://toefl.learnhub.com/lesson/3176-toefl-2010-ibt-speaking-scoring-rubric](http://toefl.learnhub.com/lesson/3176-toefl-2010-ibt-speaking-scoring-rubric)). If you can do well in our oral exam, you can definitely perform well in the real iBT Speaking test (the first two tasks).
4. We are supposed to practice the speaking tasks each Friday.

E) **Self-study** *(成鷹自學數)* (5%):

I. **成鷹計畫自學分數集點項目與集點方式**:

成鷹計畫發給全校學生每人一本英語學習護照；根據 2008 年 7 月 21 日第十六次成鷹計畫會議進度報告決議，大一、二英文任課教師應將學生參與自學活動情形，納入學期成績計算，以佔總分 5% 為準。且自 101 學年度(2012 年 8 月 1 日)起，成鷹計畫自學分數集點項目與方式修正如下:

- 凡修大一、大二或補強英文的學生，每學期集滿 10 點自學點數即可獲得學期成績 5%。
- 學生所累計之自學成績可至成鷹計畫網站首頁輸入學號即可查詢，分數由成鷹辦公室每兩週進行一次統計。
- 每學期自學點數累計的前 40 名可獲得成大圖書禮券獎勵。學生自學項目如下表，各活動點數計算依照英語學習護照之規定；達到 10 點，即可獲得 5%自學項目學期成績；有關各活動點數，詳情請參照網站: [http://english.ncku.edu.tw/eagle/?q=node/523](http://english.ncku.edu.tw/eagle/?q=node/523)
活动

1. 每参加一场可获得 **1点**
2. 参加期初前 **12** 周场次，不定期加赠 **1点**

多媒體影音自學 (Videos)
至圖書館 B1 多媒體中心或修齊大樓 2F 外語中心閲聽學習雜誌光碟等每自學
滿 **1小时** 可獲得 **1点**

線上自學平台 (Online Self-learning Resource)
使用圖書館語言學習平台等每自學滿 **1小时** 可獲得 **1点**，每學期最高給 **5点**

英語學習講座
每場講座約兩小時，參加者可獲得 **2点**

英語寫作諮商
預約並進行一場英文寫作諮詢者可獲得 **1点**

電子報
1. 每期成鷹電子報投稿 1 篇可獲得 **1点**，每學期最高採計 **5篇**。
2. 獲刊登於電子報者另可獲得 **2点**，將於入選名單公告後採計。

其他
1. 成鷹計畫每學期所辦理之各式活動，學生可獲得之點數將隨同活動宣傳一併公告。
2. 由各系所或學生社團自行申請，需自行向成鷹計畫說明並協調參加者所能採計之點數。

II. 英語學習暨留遊學資訊校園講座（※大一大二英文修課者，參加每場講座可獲得 **2点** 自學點數）( ※所有講座皆採現場簽到報名，座位可容納 **120** 人，請準時入場。)

<table>
<thead>
<tr>
<th>日期</th>
<th>時間</th>
<th>講座題目</th>
<th>講師</th>
<th>地點</th>
</tr>
</thead>
<tbody>
<tr>
<td>101.9.26 (三)</td>
<td>15:00-17:00</td>
<td>那一年我們一起用英文追的女孩 - 如何快樂且有效地學習英文</td>
<td>林至人</td>
<td>修齊大樓 B1 修齊講堂</td>
</tr>
<tr>
<td>101.10.3 (三)</td>
<td>15:00-17:00</td>
<td>認識英國 - 英國歷史文化與留學指南</td>
<td>Tim Greenwood</td>
<td>修齊大樓 B1 修齊講堂</td>
</tr>
<tr>
<td>101.10.18 (四)</td>
<td>15:00-17:00</td>
<td>破解各大航空公司應試技巧</td>
<td>于耀笙</td>
<td>修齊大樓 B1 修齊講堂</td>
</tr>
<tr>
<td>101.10.24 (三)</td>
<td>15:00-17:00</td>
<td>打開視野，成就格局 - 從文學殿堂到商業職場</td>
<td>張家源</td>
<td>修齊大樓 B1 修齊講堂</td>
</tr>
<tr>
<td>101.11.1 (四)</td>
<td>15:00-17:00</td>
<td>有實力最神氣 A級人生的成功秘訣</td>
<td>戴晨志</td>
<td>修齊大樓 B1 修齊講堂</td>
</tr>
<tr>
<td>Date</td>
<td>Time</td>
<td>Title</td>
<td>Instructor</td>
<td>Location</td>
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<tr>
<td>101.11.15</td>
<td>15:00-17:00</td>
<td>多益國際認證-讓你求職、升遷暢行無阻</td>
<td>范景喻</td>
<td>修齊大樓 B1 修齊講堂</td>
</tr>
<tr>
<td>101.11.21</td>
<td>15:00-17:00</td>
<td>海外渡假打工去英國,畢業生最酷的選擇！</td>
<td>林慧雅</td>
<td>修齊大樓 B1 修齊講堂</td>
</tr>
<tr>
<td>101.11.27</td>
<td>15:00-17:00</td>
<td>托福,多益,雅思,全民英檢的重要性</td>
<td>任紹維</td>
<td>修齊大樓 B1 修齊講堂</td>
</tr>
<tr>
<td>101.11.29</td>
<td>15:00-17:00</td>
<td>一輩子一次的壯遊-澳洲打工遊學指南</td>
<td>汪傳雯</td>
<td>修齊大樓 B1 修齊講堂</td>
</tr>
<tr>
<td>101.12.5</td>
<td>14:00-16:00</td>
<td>留學美國，暑期遊學打工趣</td>
<td>薛又瑋</td>
<td>修齊大樓 B1 修齊講堂</td>
</tr>
</tbody>
</table>

F) **The General Proficiency Exam (大一會考) (30%)**:

- 1011 大一英文綜合能力測驗·包含大一課外閱讀教材 *(Number the Stars; 書林代理)*。
- 1011 會考參考網站 (References):
  - AWL (Academic Word List) (AWL Highlighter in Nottingham University, UK) (本學期大一會考學術性字彙由後4個 level 出題):
    [http://www.nottingham.ac.uk/~alzsh3/acvocab/awlhighlighter.htm](http://www.nottingham.ac.uk/~alzsh3/acvocab/awlhighlighter.htm)
  - Academic Word Exercise: [www.academicvocabularyexercises.com](http://www.academicvocabularyexercises.com)
## VI. Weekly Schedule
*(The content is subject to change when necessary.)*

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>TOPICS</th>
<th>ASSIGNMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2/18-2/22</td>
<td>Introduction of the course and syllabus [Tus.] + Introducing TOEFL iBT Task 2 (Q.1) [Fri.]</td>
<td>Panorama: Unit 5 Chapter 1</td>
</tr>
<tr>
<td>2</td>
<td>2/25-3/1</td>
<td>[Tus.] Q Unit 6: Warming-up activities</td>
<td>Panorama: Unit 5 Chapter 2</td>
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<tr>
<td></td>
<td></td>
<td>[Fri.] 調整放假</td>
<td></td>
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<tr>
<td>3</td>
<td>3/4-3/8</td>
<td>[Tus.] Q Unit 6: Reading 1 preparation + Reading 1 [Fri.] Speaking Training (Q.1)</td>
<td>Panorama: Unit 5 Chapter 3</td>
</tr>
<tr>
<td>4</td>
<td>3/11-3/15</td>
<td>[Tus.] Q Unit 6: After-reading 1 discussion + (Reading 2 preparation) [Fri.] Speaking Training (Q.1 + Q.2)</td>
<td>Finish “reading 2” (Main ideas + Details)</td>
</tr>
<tr>
<td>5</td>
<td>3/18-3/22</td>
<td>[Tus.] Q Unit 6: After-reading 2 discussion + Vocab. &amp; Writing skills [Fri.] Speaking Training (Q.2)</td>
<td>Finish Q Online Practice: Unit 6 (Due: 3/26, 5pm)</td>
</tr>
<tr>
<td>6</td>
<td>3/25-3/29</td>
<td>[Tus.] Q Unit 7: Warming-up activities</td>
<td>Panorama: Unit 6 Chapter 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>[Fri.] Speaking Training (Q.2)</td>
<td></td>
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<tr>
<td>7</td>
<td>4/1-4/5</td>
<td>(4/1-4/3, 校慶活動周放假)(4/4-4/5, 兒童節及民族掃墓節假)</td>
<td>Panorama: Unit 6 Chapter 2</td>
</tr>
<tr>
<td>8</td>
<td>4/8-4/12</td>
<td>[Tus.] Q Unit 7: Reading 1 preparation + Reading 1 [Fri.] Speaking Training (Q.3)</td>
<td>Panorama: Unit 6 Chapter 3</td>
</tr>
<tr>
<td>9</td>
<td>4/15-4/19</td>
<td>[Tus.] Q Unit 7: After-reading 1 discussion + (Reading 2 preparation) [Fri.] Speaking Training (Q.3)</td>
<td>Panorama: Unit 7 Chapter 1</td>
</tr>
<tr>
<td>10</td>
<td>4/22-4/26</td>
<td>[Tus.] Q Unit 7: After-reading 2 discussion + Vocab. &amp; Writing skills [Fri.] Speaking Training (Q.4)</td>
<td>Finish Q Online Practice: Unit 7 (Due: 4/30, 5pm)</td>
</tr>
<tr>
<td>11</td>
<td>4/29-5/3</td>
<td>[Tus.] Q Unit 10: Warming-up activities</td>
<td>Panorama: Unit 7 Chapter 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>[Fri.] Speaking Training (Q.4)</td>
<td></td>
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<tr>
<td>12</td>
<td>5/6-5/10</td>
<td>[Tus.] Q Unit 10: Reading 1 preparation + Reading 1 [Fri.] Speaking Training (Q.5)</td>
<td>Panorama: Unit 7 Chapter 3</td>
</tr>
<tr>
<td>13</td>
<td>5/13-5/17</td>
<td>[Tus.] Q Unit 10: After-reading 1 discussion + (Reading 2 preparation) [Fri.] Speaking Training (Q.5)</td>
<td>Panorama: Unit 8 Chapter 1</td>
</tr>
<tr>
<td>14</td>
<td>5/20-5/24</td>
<td>[Tus.] Q Unit 10: After-reading 2 discussion + Vocab. &amp; Writing skills [Fri.] Speaking Training (Review: Q.1~Q.5)</td>
<td>Finish Q Online Practice: Unit 10 (Due: 5/28, 5pm)</td>
</tr>
</tbody>
</table>
• **TOEFL Speaking Task 2 Questions:**

Q1. Some students like to study in groups. Others prefer to study alone. Which do you prefer and why? Include details and examples in your explanation. (iBT real questions)

Q2. Do you think it’s better to have one exam at the end of the semester, or do you think it’s better to have many assignments during the semester and no exam? Use reasons and details to support your response. (iBT real questions)

Q3. Do you agree or disagree with the following statement: “Science has had a positive effect on the food we eat.”? Give reasons and details to support your answer. (Unit 6)

Q4. Do you think school prepares you for work? Use reasons and details to clearly express your opinion. (Unit 7)

Q5. Do video games help or harm young children? Why do you think so? Give reasons and details to support your answer. (Unit 10)