Course description
There are five teaching goals in this course: (1) cultivating students' logical thinking in writing and ability in conducting an independent research project, (2) identifying research issues of students’ interest, (3) reviewing relevant previous research works, and (4) collecting and analyzing data, (5) writing a research paper (about 800 words).

Textbook

Evaluation
Reflective writing 15%; by 20130104 (Friday of Week 16); at least FIVE reflective writing about (1) what you have learned (30%); (2) how what we learn in the class is meaningful for you. Your reflective writing can be in English or in Chinese.
Research Paper 40% Process
10% Final version
Overall participation 35%; students’ attendance rate; in-class participation; WK1-WK18