Textbooks:

Objectives of the course:
This course is designed to help our first year students develop basic speaking and listening ability in English. The course emphasizes fluency, accuracy, and social appropriateness in communication. Class activities are centered around pair- and group-work, discussion, presentation, and drama-oriented activities. By the end of the course, the students are expected to reach B2 level on the Common European Framework of Reference for English (CEFR). In social context, the students should be able to express their ideas, communicate their needs, make social interaction, and handle daily matters functionally. In terms of studying, the students should be able to ask questions during a lecture or presentation on a familiar or predictable topic, give a short, simple presentation on a familiar topic, and take part in a seminar or tutorial.

Design of the course:
We will learn how to:
1. introduce self and other people;
2. describe things and places;
3. make suggestions and ask for recommendations;
4. offer and make choices;
5. complain and take complaints;
6. talk about jobs and job preferences;
7. give and ask information; and
8. express sympathy and regret.
We will also discuss cultural differences, social customs, current events, and personal opinions toward an issue.

We will choose 8 to 10 units from the 14 units of the assigned text book. The students will vote for the units we want to learn in the first week of the semester. In addition, we will learn how to articulate clearly in English with drama techniques and
multimedia resources, such as movies, podcasts, and Internet-based video clips.

Requirements:
1. The students are required to come to the class on time. Missing more than three classes will result in losing up to 20% of the total score.
2. Active participation in the class is a must for this course.

Evaluation:
1. On-line listening test 10%
2. Attendance 10%
3. In-class participation 20%
4. Midterm presentation 25%
5. Final oral interview with the instructor 25%
6. Pronunciation test 10%