PHONETICS AND PHONOLOGY K263900
Course Syllabus for the Semester of Fall-2011

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Course Description
Introductory in nature, this course aims to prepare whoever interested in speech sounds and in doing relevant research for more advanced courses like Topic in Phonology or Optimality Theory. To equip the students with the general knowledge of the subject matter, the course will starts with articulatory phonetics, where speech production and the sounds of world’s languages (esp. those of English and Chinese languages) will be introduced and discussed. Then it will develop into an introduction of the general notions of phonology such as mora, syllable, tone, etc. It will also cover various phonological/morphological alternations in real languages and help students acquire a sense of the universal ways of sound alternations, so that they can analyze phonological data on their own.

Prerequisites
There is no specific requirement. Slight interest in the subject will do.

Goals
Students who finish this course will have the basic idea of the relation between phonetics and phonology, common sound alternations in real languages, rule-based and constraint-based approaches of phonology, and some phonological topics in Chinese phonology. Also, they will be able to collect data, do simple phonological analyses by applying theories to data, and present their argumentation clearly in a paper.

Assessment & Evaluation
1. exercises (20%)
2. participation and discussion (20%)
3. summarization and reflection (25%)
4. final project (35%)

Teaching Materials
2. handouts or journal articles.
**Course Schedule**

The content of each week’s class will depend on the students’ background knowledge and therefore the whole picture of the schedule will become clearer after the first class.