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<th>Dept.</th>
<th>經濟系 (Department of Economics)</th>
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<tr>
<td>Academic Year</td>
<td>100 學年 (Fall 2011)</td>
</tr>
<tr>
<td>Semester</td>
<td>第一學期</td>
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<tr>
<td>Course Title (in Chinese)</td>
<td>經濟發展</td>
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<tr>
<td>Course Title (in English)</td>
<td>Economic Development</td>
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<tr>
<td>Code of the Course</td>
<td>d530400</td>
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| Pre-requisites | (1) GEPT Medium Level & above, and  
(2) Completion of the first courses on micro- and macro-economics (3-credit hours each) |
| Credits | 3 |
| Instructor | 謝文真 (Wen-jen Hsieh) |
| E-mail | whsieh@mail.ncku.edu.tw |
| Phone | (06) 2757575ext. 50060 or 50260 |
| Office Hours | 19-21:00 Monday, Room: 806, CSS Building  
and by appointment |

**Course Description**

Two centuries after the Industrial Revolution, most of the world still has to contend with the daily pain of poverty. This course focuses on the latest thinking about policies to raise the standard of living for 80 percent of the world’s population – the people in less developed countries (LDCs). In organizing the course, the interrelatedness of various materials that deal with analysis, policy implications and the lessons of development experience is emphasized. The contents of the course will be divided into three major parts. In Part I, the concepts and theories of economic development are introduced as a framework for further analyses. Part II sets focal points on sectoral issues. The feasibility and effectiveness of government’s policy instruments are evaluated. Lessons of development experience and theory are integrated in Part III. These three parts will be intertwined into the Topics listed in the Course Outlines. Timely issues such as comparative economic systems of transitional economies, integration of regional trading blocs, and origins of financial crises are also discussed. The above discussed theories and
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<th>教學目標</th>
<th>Teaching Goals of the Course</th>
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<td>The course aims to acquaint students with problems and features of less developed countries (LDCs) to develop global perspectives and humanities concerns, focusing both on the analytical approaches adopted by modern-day research to help understand the growth process in general, and on the sectoral and micro/macroeconomics issues relevant to contemporary. Students will have learned to deal with heterogeneous and complex development issues by applying and extending their core skills in economic analysis. They will also have learned to search for relevant literature and databases, to approach this information critically and to address key questions on development from an economic perspective by oral presentations and written essays.</td>
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<tr>
<th>授課課程大綱</th>
<th>Course Outlines</th>
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| **Topic 1. A Global perspective**  
**Topic 2. Principles and Concepts**  
**Topic 3. Theories of Economic Development**  
**Topic 4. Problems and Policies: Domestic**  
  (A) Poverty and Inequality  
  (B) Human Capital: Population, Education & Health in Economic Development  
**Topic 5. Problems and Policies: International and Macro**  
  (A) Trade Theory and Development Strategy  
  (B) Finance and Fiscal Policies  
**Topic 6. Sustainable Development** |

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<th>Text &amp; Reference</th>
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| The **required text** is:  
The following texts are **supplements** for the course:  
*United Nations Development Programme (UNDP), Human Development* |


Other References:

Public Broadcasting Service (PBS), Commanding Heights: The Battle for the World Economy.
The VCD is reserved in the Media Center of NCKU Library (B1 Floor). For more information, please visit website at http://www.pbs.org/wgbh/commandingheights/.

Rohana Mohammed, Asia Rebounds: 1997 Post (Channel NewsAsia 2006)
  Part 1: Thailand & Indonesia
  Part 2: Korea & Hong Kong
  Part 3: Singapore & Malaysia
  (videos are reserved at the Library)

An Inconvenient Truth – The Oscar Winning Documentary on Global Warming

Other readings and handouts may be assigned periodically.

Other Requirements

(1) Other than regular lecturing, group reports on country study and term paper as well as the comprehensive final examine are required for the course.

(2) Regular attendance.

Criteria of Evaluation

Country report: 25%
Term paper: 35%
Miscellaneous assignments & active participation: 10%
Comprehensive Final exam: 30%

Website http://moodle.ncku.edu.tw/
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<th>Info. on TA</th>
<th>(1) 陳柔安 <a href="mailto:amy.jouan@gmail.com">amy.jouan@gmail.com</a></th>
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| Notes       | 1. 包含專題演講等活動  
2. 請同學遵守智慧財產權觀念及勿使用非法影印教科書 |
| Tentative   | 9/19/2011 – Introduction of the course structure  
**Topic 1. A Global perspective**  
**Economic growth vs. economics development**  
9/26/2011 – |