## 10001 Course Description

<table>
<thead>
<tr>
<th>課程名稱</th>
<th>Title of Course</th>
<th>大一英文</th>
<th>Freshman English</th>
</tr>
</thead>
<tbody>
<tr>
<td>授課教師</td>
<td>Instructor</td>
<td>吳少方</td>
<td>Wu, Shaofang</td>
</tr>
<tr>
<td>開課班級</td>
<td>Class</td>
<td>A1134 大一 (A)</td>
<td>A1134 Freshman A</td>
</tr>
<tr>
<td>必 (選) 修</td>
<td>Required/Elective</td>
<td>必修</td>
<td>Required</td>
</tr>
<tr>
<td>學分數</td>
<td>No. of Credits</td>
<td>1/1</td>
<td></td>
</tr>
<tr>
<td>先修科目</td>
<td>Prerequisite Course(s)</td>
<td>無</td>
<td>No.</td>
</tr>
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<table>
<thead>
<tr>
<th>教學內容及進度</th>
<th>Course Description</th>
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<tbody>
<tr>
<td>➢</td>
<td>Being able to be successful in academic studies requires a basic command of English, which includes the knowledge of English academic vocabulary, of complex grammatical structures, and some reading skills to tackle longer texts. This course is designed to enhance students’ reading ability as well as to enrich vocabulary by introducing a wide arrange of reading materials. In this course, we will read model articles to give you adequate exposure to academic readings. Your obligations are to preview the lessons and complete assignments before class; and, most importantly, to actively participate in discussions.</td>
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<tr>
<td>➢</td>
<td>By the end of this course, students are expected to be able to demonstrate their opinions on different topics previously covered in class by accurately using topic-related vocabulary words and phrases.</td>
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<tr>
<td>➢</td>
<td>For weekly schedule, please see attachment 1.</td>
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<thead>
<tr>
<th>授課方式</th>
<th>Teaching Approach(es)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Lecture, discussion, and presentation.</td>
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<table>
<thead>
<tr>
<th>成績考核</th>
<th>Grading Criteria</th>
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<tbody>
<tr>
<td>佔學期總成績 70%</td>
<td>佔學期總成績 30%</td>
</tr>
<tr>
<td>1. Dialogue recording (before Dec 25)</td>
<td>10%</td>
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<tr>
<td>2. Oral presentation</td>
<td>20%</td>
</tr>
<tr>
<td>3. Quizzes (Review 15%/Pre-lecture 10%)</td>
<td>25%</td>
</tr>
<tr>
<td>5. Attendance/Participation*3</td>
<td>10%</td>
</tr>
<tr>
<td>6. Self-study*2</td>
<td>5%</td>
</tr>
<tr>
<td>The General Proficiency Exam*1</td>
<td>大一英文會考 (Dec 5) 30%</td>
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</table>

| *1. | 大一英文會考，包含大一課外閱讀教材 (Eat, Pray, Love; 代理）, The Academic Word List (AWL), and idioms (see 參考網站). |
| *2. | You must receive 10 points from the NCKU Eagle Office as proof. |
| *3. | Note: Unexcused absence: -2 points/each time; tardiness & early departure: -1 point/per period. Points may be added to or deducted from the total score according to class participation, assignments, and quizzes. |
### Textbooks
2. **Reading Explorer** 4, Nancy Douglas, Heinle, 2010. (AWL 189)

### Academic Words
More than 189 words.

### Websites
- **Academic Words List (AWL)**: [http://www.victoria.ac.nz/lals/resources/academicwordlist/](http://www.victoria.ac.nz/lals/resources/academicwordlist/)

### Remarks
1. You had better bring either a **paper dictionary** or an **electronic translator** with you to class every time.
2. Regularly check the weekly class schedule and be prepared for class.
3. Regularly check your **email box** and the **Moodle** website for events and notices.

### Contact
**Office**: Xiuqi (修齊) Bldg. 26513 (5F), Rongyuan Campus (榕園校區)
**Office Hours**: Tue 10-12, Fri 10-12 (Other time slots by appointment).
**Tel**: 06-2757575 ext. 52268
**E-mail**: sfwu@mail.ncku.edu.tw

### Other
1. **Listening practice**: [http://www.lib.ncku.edu.tw/multimedia/media_online/ch_version/index-el.htm](http://www.lib.ncku.edu.tw/multimedia/media_online/ch_version/index-el.htm)
2. **Online ESL Dictionaries**:
3. **Collocations Dictionaries**:

### Notes
1. According to the 16th progress report of the Green Eagle Project Meeting held on July 21, 2008, English teachers at grades 1 and 2 should include the self-study activities of students in their term grades, with 5% as the standard.
自100学年度(2011年八月1日)起，成鹰計畫自學分集點項目與方式修正如下：

<table>
<thead>
<tr>
<th>活動</th>
<th>集點方式</th>
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</table>
| 英語角（English Corner） | 1. 參加學期初前10周舉辦之場次可獲得2點  
                            2. 第十周以後舉辦之場次參加者可獲得1點  |
| 多媒體影音自學（Videos） | 至圖書館B1多媒體中心或修齊大樓2F外語中心閱聽影片或學習雜誌光碟等每自學1小時可獲得1點 |
| 英語學習講座   | 每場講座（約兩小時）參加者可獲得2點          |
| 英語寫作諮商   | 預約並進行一場英文寫作諮詢者可獲得1點       |
| 電子報         | 1. 每期成鷹電子報投稿1篇可獲得1點，每學期最多計5篇。  
                            2. 獲刊登於電子報者另可獲得2點，將於入選名單公告後採計。 |
| 其他           | 1. 成鷹計畫每學期所辦理之各式活動。學生可獲得之點數將隨同活動宣傳一併公  
                            告。  
                            2. 由各系所或學生社團自行申請，需自行向成鷹計畫說明並協調參加者所能採計之點數。 |

註1：凡修大一、大二或補強英文的學生，每學期集滿10點自學點數即可獲得學期成績5%。

註2：學生所累計之自學成績在100年10月之前將由成鷹辦公室統計，之後即可登入成功入口查詢。

查詢系統正式上線時間將另行公告。

註3：每學期自學點數累計的前40名可獲得成大圖書禮券獎勵。
### Weekly Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Content (topic)</th>
<th>Field (註1)</th>
<th>Skills (註1)</th>
<th>Notes / Assignments</th>
</tr>
</thead>
</table>
| 1 9/12 | #1 No Class  
#2 Orientation | | | Handouts (To be given):  
1) Syllabus  
2) English Signs  
3) Common errors in English Collocations  
**Assignments:**  
Complete the handouts of “English Signs” and “Collocations.” |
| 2 9/19 Lab | #1 Bingo, English Signs, Collocations.  
#2 Collocations contd. Choosing Dictionaries | | Q&A  
critical thinking | Handouts:  
1) English Signs (Assignment)  
2) Bingo (Activity)  
3) Common errors in English Collocations (Assignment)  
4) Collocations (Article)  
5) Words “deposit” and “occasion.” (Excerpts)  
**Assignments:**  
1) Go to the Moodle to take an online quiz on the handouts of deposit and occasion.  
2) Preview RE4 1A, pp.8-14. |
| 3 9/26 | #1 Reading Explorer 4: Reading 1A  
#2 Reading Explorer 4: Reading 1B | | Q&A  
critical thinking | 1) Skimming & scanning (Handout)  
2) Download: Participial Phrases (Handout)  
3) Download: Compound Adj's (Handout)  
**Assignment:** Preview RE4 1B |
| 4 10/3 Lab | #1 Good Chats: Chapter 7 Beauty  
#2 Review and discussion | | Q&A; presentation | #1- Pre-lecture quiz  
#2- Hand in discussion worksheet.  
**Assignment:** Preview RE4 1B, pp.16-20. |
| 5 10/10 | #1 Reading Explorer 4: Reading 1B  
#2 Reading Explorer 4: Reading 1B | | Q&A  
critical thinking | 1) Compound Adj's (Ctd.) |
| 6 10/17 Lab | #1 Good Chats: Chapter 4 Dating  
#2 Review and discussion | | Q&A; presentation | #1- Pre-lecture quiz  
#2- Hand in discussion worksheet. |
| 7 10/24 | #1 Reading Explorer 4: Reading 2A  
#2 Reading Explorer 4: Reading 2A&B | | Q&A  
critical thinking | #2- 2B Related video clips |
| 8 10/31 Lab | #1 Course-related TV Series (Quiz)  
#2 Reading Explorer 4: Reading 2B | | Q&A  
critical thinking | #2- Quiz on Video *(Ugly Betty, SE1 EP1)* |
| 9 11/7 | #1 Review Quiz  
Reading Explorer 4: Reading 3A | | Q&A  
critical thinking | #1- 1st hour: Review quiz on RE4 Units 1-2  
#1- 2nd hour: RE4 3A  
**Reminder:** Start to write a draft for oral report. |
| 10 11/14 | #1 Good Chats: Chapter 10 Food | | Q&A; presentation | 1) Pre-lecture quiz  
2) Quiz on Video The Inside Track (The Choice is Ours) |
<table>
<thead>
<tr>
<th>Lab</th>
<th>Date</th>
<th>#1 Reading Explorer 4: Reading 3B</th>
<th>#2 Reading Explorer 4: RE3B &amp; Video: Monsanto</th>
<th>#1 Good Chats: Chapter 12 Time</th>
<th>#2 Review and discussion</th>
<th>#1 Reading Explorer 4: Reading 4A</th>
<th>#2 Reading Explorer 4: Reading 4A&amp;4B</th>
<th>#1 Reading Explorer 4: Reading 4B</th>
<th>#2 Course-related TV series</th>
<th>#1 Reading Explorer 4: Review quiz</th>
<th>#2 Oral report discussion</th>
<th>#1 Oral report</th>
<th>#2 Oral report</th>
<th>#1 Oral report</th>
<th>#2 Review</th>
<th>Reminder: Start to write a draft for oral report.</th>
<th>Lab</th>
<th>Date</th>
<th>#1 Reading Explorer 4: Reading 3B</th>
<th>#2 Reading Explorer 4: RE3B &amp; Video: Monsanto</th>
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<th>#1 Reading Explorer 4: Reading 4A</th>
<th>#2 Reading Explorer 4: Reading 4A&amp;4B</th>
<th>#1 Reading Explorer 4: Reading 4B</th>
<th>#2 Course-related TV series</th>
<th>#1 Reading Explorer 4: Review quiz</th>
<th>#2 Oral report discussion</th>
<th>#1 Oral report</th>
<th>#2 Oral report</th>
<th>#1 Oral report</th>
<th>#2 Review</th>
<th>Reminder: Start to write a draft for oral report.</th>
</tr>
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<tbody>
<tr>
<td>11</td>
<td>11/21</td>
<td>#1 Reading Explorer 4: Reading 3B</td>
<td>#2 Reading Explorer 4: RE3B &amp; Video: Monsanto</td>
<td>#1 Good Chats: Chapter 12 Time</td>
<td>#2 Review and discussion</td>
<td>#1 Reading Explorer 4: Reading 4A</td>
<td>#2 Reading Explorer 4: Reading 4A&amp;4B</td>
<td>#1 Reading Explorer 4: Reading 4B</td>
<td>#2 Course-related TV series</td>
<td>#1 Reading Explorer 4: Review quiz</td>
<td>#2 Oral report discussion</td>
<td>#1 Oral report</td>
<td>#2 Oral report</td>
<td>#1 Oral report</td>
<td>#2 Review</td>
<td>Reminder: Start to write a draft for oral report.</td>
<td>12</td>
<td>11/28</td>
<td>#1 Good Chats: Chapter 12 Time</td>
<td>#2 Review and discussion</td>
<td>#1 Reading Explorer 4: Reading 4A</td>
<td>#2 Reading Explorer 4: Reading 4A&amp;4B</td>
<td>#1 Reading Explorer 4: Reading 4B</td>
<td>#2 Course-related TV series</td>
<td>#1 Reading Explorer 4: Review quiz</td>
<td>#2 Oral report discussion</td>
<td>#1 Oral report</td>
<td>#2 Oral report</td>
<td>#1 Oral report</td>
<td>#2 Review</td>
<td>Reminder: Start to write a draft for oral report.</td>
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<tr>
<td>13</td>
<td>12/5</td>
<td>#1 Reading Explorer 4: Reading 4A</td>
<td>#2 Reading Explorer 4: Reading 4A&amp;4B</td>
<td>#1 Reading Explorer 4: Reading 4B</td>
<td>#2 Course-related TV series</td>
<td>#1 Reading Explorer 4: Reading 4A</td>
<td>#2 Reading Explorer 4: Reading 4A&amp;4B</td>
<td>#1 Reading Explorer 4: Reading 4B</td>
<td>#2 Course-related TV series</td>
<td>#1 Reading Explorer 4: Review quiz</td>
<td>#2 Oral report discussion</td>
<td>#1 Oral report</td>
<td>#2 Oral report</td>
<td>#1 Oral report</td>
<td>#2 Review</td>
<td>Reminder: Start to write a draft for oral report.</td>
<td>14</td>
<td>12/12</td>
<td>#1 Reading Explorer 4: Reading 4B</td>
<td>#2 Course-related TV series</td>
<td>#1 Reading Explorer 4: Reading 4A</td>
<td>#2 Reading Explorer 4: Reading 4A&amp;4B</td>
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<tr>
<td>15</td>
<td>12/19</td>
<td>#1 Reading Explorer 4: Reading 4A</td>
<td>#2 Reading Explorer 4: Reading 4A&amp;4B</td>
<td>#1 Reading Explorer 4: Reading 4B</td>
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<td>#1 Oral report</td>
<td>#2 Oral report</td>
<td>#1 Oral report</td>
<td>#2 Review</td>
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<td>16</td>
<td>12/26</td>
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<td>#1 Oral report</td>
<td>#2 Review</td>
<td>Reminder: Start to write a draft for oral report.</td>
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<td>17</td>
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</table>

**Note:**

1. **Reminder:** Start to write a draft for oral report.
2. Pre-lecture quiz
3. Hand in discussion worksheet.
4. Hand in your draft printout for oral report this week (before Dec 2-Thur).
5. The General Proficiency Examination 大一英文會考 (Dec 5, Mon)
6. I will return your drafts this week.
7. Quiz on Video (Lie to Me)
8. Review Quiz on RE4 Unit 3&4
10. **Note:**
    a. 人文藝術 b. 社會關懷 c. 科技發展 d. 環境生態 e. 其他（請自行填寫）
    f. 教師課程是否能根據英文分級，有效培養學生三大技能：
    a. 批判性思考（Critical thinking skills）
    b. 簡報技巧（Presentation skills）
    教師應安排學生一學期至少上台簡報一次（含以上）。
    c. 提問及回答技巧（Q&A skills）
    學生能夠以英文提問問題，而被提問者也能夠以英文確切的表達意見並回答問題。
Reading Explorer 4
Academic Word List

1. academy 31. complex 61. dramatic 91. gender 121. method 151. reject 181. topic
2. accommodating 32. component 62. economists 92. generates 122. minimize 152. remove 182. trace
3. accumulate 33. computer 63. editorial 93. global 123. monitor 153. requires 183. transferred
4. accurate 34. concentrate 64. element 94. goals 124. negative 154. research 184. transmit
5. adaptable 35. conclusion 65. emerged 95. highlighted 125. network 155. resident 185. trend
6. affected 36. confirmed 66. emphasize 96. identify 126. neutral 156. resolved 186. trigger
7. altering 37. conflict 67. encountered 97. ignored 127. odd 157. resource 187. underlying
8. alternative 38. consequently 68. energy 98. incompatibility 128. overall 158. response 188. unique
9. analysis 39. consistent 69. enhanced 99. indicate 129. participants 159. restrictions 189. virtual
10. apparently 40. consume 70. enormously 100. inferences 130. percent 160. reveal
11. appreciates 41. consumed 71. environment 101. inflexible 131. perception 161. role
12. approached 42. contract 72. equation 102. injured 132. period 162. schedule
13. approximately 43. contrast 73. equipment 103. innovations 133. persisted 163. section
14. assigning 44. contribute 74. equivalent 104. insert 134. perspective 164. security
15. assumed 45. conventional 75. error 105. interact 135. physical 165. selection
16. attached 46. conversely 76. establishment 106. interpreting 136. poses 166. similarities
17. available 47. convinced 77. eventually 107. invested 137. positive 167. site
18. benefits 48. cooperates 78. evidence 108. investigate 138. predict 168. sources
19. categories 49. couple 79. exceed 109. involves 139. predicts 169. specific
20. challenge 50. cultures 80. expanded 110. isolate 140. previously 170. statistics
21. challenging 51. decline 81. exposes 111. issue 141. processing 171. strategy
22. circumstances 52. defined 82. exposure 112. label 142. professional 172. stress
23. clarification 53. definition 83. facility 113. license 143. prohibit 173. summary
24. clause 54. design 84. factors 114. located 144. project 174. survey
25. colleagues 55. detective 85. features 115. major 145. promotion 175. survived
26. comment 56. device 86. finance 116. manipulating 146. psychologist 176. taped
27. commitments 57. disposable 87. focus 117. maximum 147. pursue 177. targeting
28. communication 58. distinct 88. formula 118. media 148. pursuit 178. technique
29. compatible 59. distortion 89. founder 119. medical 149. ranging 179. theory
30. compilations 60. drafts 90. function 120. medium 150. ratio 180. thesis

Good Chats
Academic Word List

1. physical 31. computer 61. drama 91. identify 121. lecture 151. principal 181. selectively
2. abandon 32. bond 62. economic 92. identity 122. legal 152. principle 182. sexual
3. academic 33. challenge 63. eliminate 93. ignore 123. liberation 153. prior 183. significantly
4. accessible 34. chemical 64. emphasis 94. illegal 124. links 154. priority 184. similar
5. accompanied 35. colleague 65. encounter 95. illustrated 125. locate 155. procedure
6. achieve 36. commitment 66. energy 96. image 126. maintain 156. process
7. adjust 37. conclusion 67. enhance 97. impact 127. maintenance 157. professional
8. adult 38. constant 68. enormous 98. inadequate 128. major 158. project