Course Description and Objectives

This upper-level elective course aims at the multilateral arrangements and coordination on transnational issues. The theme is linked by two main issues/concepts of global governance and human security. The evolution of global institutions, organizations and various other arrangements that aim at protecting the lives and livings of individuals in the human society (inside or outside nation states) from poverty and armed violence under globalization. The issues of global governance of human security involve diverse levels of actors and wide areas of disciplines in political science and broadly, social sciences and applied sciences. It examines the themes in several sections: new and relevant theoretical approaches, global issues which have been mentioned among the aims of human security. The course mainly 1) build up concepts of human security, globalization, and multilateral governance, 2) compares and bridge the three elements, 3) overview diverse threats of human security in the cross-national level, and 4) analyze security, development, and human rights within the wider context of the United Nations, IGOs, INGOs, and other international regimes or country cases. It provides understanding and positions of governmental, intergovernmental and non-governmental actors about multilateral governance and human security threats.

Required Readings

i) All readings can be found on 成大電子期刊(NCKU E-Journal) - JSTOR - Arts & Sciences I Collection
http://140.116.210.3/cgi-bin/ej/browse.cgi?q=iJSTOR+++Arts+%26+Sciences+I+Collection.pub&ccd=mudO_x&sentry=1&o=select

ii) Some readings you might find on this course’s webpage provided by I-teach NCKU. Please also register in one of the students in this course, all lecture notes and information will be posted on the webpage.)
Recommended Readings


Suggested Readings


Related websites

Course Requirements and Grading Policy

1. **Weights**: One Oral Presentation 20%, One Article Review Essay 30%, One Debate 30%, Participation/Contribution 20%.

   
   1) You will be assigned to present a human security issue. Principally, it is a team work. A group is organized by several students. **Each group make a presentation focusing on one human security issue** (background & development, involving actors, problems and how to governing multilaterally, possible resolutions, policy/theoretical implications).
   
   2) Each student will be required to write one 5000 word critique selected from **THREE assigned readings**.

3. **Global Issues Debate**
   
   1) Choose a TOPIC (showed on Page 2-3) and those who selected the same topic organize a GROUP for that topic.
   2) Divide the GROUP into 2 TEAMS—PRO and CON; Each TEAM should contain 3-5 persons.
   3) Each TEAM should submit an outline of your presentation (position, arguments, and questions) one week before your assigned week.
   4) 40-minute presentation for each team (around 5-6 minutes for each person); 30 minutes for cross-team questioning; 30 minutes for response/questions from the audience.
   5) One position paper from each team (around 25 pages long; typed and double-spaced); each member of the team should contribute to this position paper, and this assignment will be graded individually.
   6) You should begin general research into the public policy or arguments of the
position you will represent. The topic will help guide the students in terms of the key issues to be addressed.

6) Preparation of the debate and the position paper:
The position paper is meant to spell out the particular positions on the topic. The position paper will have to deal both with the background and main polemics of this issue as well as your proposed policy initiatives and constructive arguments. It is better for your team to divide the team members into different functional specializations/perspectives of the issue you selected, so as to optimize the personnel at hand.

7) The position paper is DUE the sequent week in CLASS after the debate week.

4. Participation in class discussions is required. It is an upper-level elective course!! Discussions will be conducted under the following rules:

- **BE PREPARED.** Intelligent participation requires that you have read and thought about the assignment.
- **BACK UP STATEMENTS WITH EVIDENCE.** Evidence can consist of facts or statistics from the literature and/or specific observations or experiences.
- **CONTRIBUTE.** Your perspective is unique. It is your responsibility to give the class the benefit of your point of view, even if you believe that others may disagree. Practice demonstrates the courage of your convictions. We may be able to discover some new ideas/puzzles in the atmosphere of the class that is full of brain-storming conversations.

**Scholastic Dishonesty**

Scholastic dishonesty is any act that violates the rights of another student with respect to academic work or that involves misrepresentation of a student's own work. Scholastic dishonesty includes (but is not limited to) cheating on assignments or examinations, plagiarizing (misrepresenting as one’s own anything done by another), submitting the same or substantially similar papers (or creative work) for more than one course without consent of all instructors concerned, depriving another of necessary course materials, and sabotaging another’s work.

**Discussion Topics and Assigned Readings**

(Assigned Readings will be listed in the revised syllabus soon!)

1. **9/14 Introduction to course and administrative details**
2. **Governing Globally: Theoretical Fundamental and Actors**
2. 9/21 Multilateral Governance in International Politics


3. 9/28 Globalization, Transnational Issues, and International Law


4. **10/5 International Institutions, Regimes, and Norms & Debate 1**


II. **Governing Human Security: Concepts and Relevant Approaches**

5. **10/12 The Concept of Human Security**


6. **10/19 Visual Pieces**

7. **10/26 International Relations and Human Security & Debate 2**


8. 11/2 Speech

9. 11/9 International Human Rights and Human Development & Debate 3


III. Linking to Policy

10. 11/16 Human Security and Traditional Security & Debate 4


11. 11/23 Policy of Human Security: EU and Presentation 1


12. 11/30 Policy of Human Security: East Asia and Presentation 2
Science, New York: Routledge, pp. 385-401

IV. Focusing on Human Security Issues
13. 12/7 Personal and Political Security and Presentation 3
14. 12/14 Community and Economic Security and Presentation 4


15. 12/21 Health and Food Security and Presentation 5


16. 12/28 Environmental Security and Sustainable Development and Presentation 6


Recommended:


17. 1/4 Response to Global Governing of Human Security and Presentation 7


18. 1/11 Review Essay Due