Course description (982)

This course introduces the interaction between language and social life in multilingual societies. It is designed for novices --any one interested in languages, literature, sociology, psychology, and behavior science.

In this semester, we focus on how language shapes and is shaped by society on an interactional level with a micro perspective. We will study verbal behavior of individual’s social network, including conversation with family members, friends, colleagues, and non-acquaintance. For example, how does speakers’ use of language reflect their social background including age, gender, power relationship, political attitude, and cultural background? How are interactional goals achieved by language behavior, e.g. exchanging information versus establishing a rapport, language as a way of controlling others or connecting yourself with others?

Each class meeting is composed of two parts: the teacher’s introducing general concepts in sociolinguistics with examples from various speech communities around the world, and students’ discussion and presentation of how these concepts are applied to the speech community they have observed or participated in.

Text book
Articles related to sociolinguistics will be assigned as group homework for oral presentation.

Syllabus (982)

<table>
<thead>
<tr>
<th>WK</th>
<th>Ch</th>
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<tbody>
<tr>
<td>1-3</td>
<td>Ch6: Regional and social dialects</td>
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<tr>
<td>4-7</td>
<td>Ch7: Gender and age</td>
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<td>6</td>
<td>Spring break</td>
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<tr>
<td>8-10</td>
<td>Ch12: Gender, politeness and stereotypes</td>
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<tr>
<td>8</td>
<td>Two-hour make-up class for WK18</td>
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<tr>
<td>9</td>
<td>Announcement of group final project</td>
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<tr>
<td>11</td>
<td>Midterm exam (30%, 20100507, Fri, WK11)</td>
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<td>12-13</td>
<td>Ch14: Analysing discourse</td>
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<td>14-15</td>
<td>Ch8: Ethnicity &amp; networks</td>
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<td>15</td>
<td>Deadline of individual final paper (20%, 20100602, Wed, WK15)</td>
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<td>16-17</td>
<td>Ch11: Cross-cultural communication</td>
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<tr>
<td>17</td>
<td>Deadline of group final project (10%, 20100616, Wed, WK17)</td>
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<tr>
<td>18</td>
<td>No class meetings</td>
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</tbody>
</table>

Evaluation
10% Group homework  
10% Individual homework  
30% Midterm exam  
20% Individual final paper  
10% Group final project  
20% Student’s overall participation, attendance, and performance.  

Extra credits: 1-5 points added to your final course grade for contribution to the MOODLE discussion section.

Notes

1. Students should attend the class ON TIME. For each hour that a student fails to attend, one point will be deducted from the final course grade. If you miss a class because of illness, you must present some proof that you visited a doctor.1 Official or personal leave request, such as taking part in a school activity, must be made in advance with proper written document.2

2. No foods or drinks are allowed in class. Mineral water is acceptable.

3. The number of group members is limited to ___ students. Each group has 1-2 projects including an oral presentation.

4. All written assignments must be typed, turned in, and uploaded to the MOODLE website (http://moodle.ncku.edu.tw/) by 4PM, the Wednesday of the presentation week. To facilitate your oral presentation, a Power Point document of the presentation content is required. For details in preparing the PPT document, please download ‘Guidelines for PPT present-Undergraduate Students’ from May’s website. Leave a hardcopy of your PPT in May’s mailbox (room 26630 at 6F; NOT the mailbox at 4F) by the same deadline. On your presentation day, please prepare hardcopies for every classmate. The layout of your PPT hardcopy for student: 列印/講義/純粹黑白/6張投影片 (i.e. 6 slides in each page)

5. Any assignment turned in late or by handwriting will be deducted 15 points respectively from the grade. Written-assignments turned-in 48 hours after the deadline will not be accepted and will receive a grade of zero.

6. Please format your DOC or PPT documents in OFFICE 2003.

7. Double check all the scores you received this semester as posted on the MOODLE website and report any mistake to May by the Friday of WK 16 (June 11th, 2010).

8. Extra credits of 1-5 points added to the final grade for your written contribution to the MOODLE discussion section, or on a piece of A4 paper and hand it to May, by the Friday of WK 16 (June 11th, 2010). Do not post writings in the last minute. Each posting should be about 200 words.

You can write (in English or Chinese) about

© Your comments on what we have learned in the class ➔ 0.5 to 1 points
© Your observation of linguistic behavior in daily life ➔ 0.5 to 1 points

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1申請病假者：病假日起一週內 1) 病假當日去醫院或診所就醫有蓋印之收據，或醫生證明 2) 學務處生活輔導組之准假通知單給 May 簽名，3)並於病假日二週內將蓋有學務處生活輔導組准假登記章之第四或五給 May，才算請假完成。

2申請公假/事假者：公假或事假發生一週前將經派遣單位簽證之公假申請單影本給 May；事假者將學務處生活輔導組之事假准假通知單給 May 簽名並將蓋有學務處生活輔導組准假登記章之第四或五給 May。
😊 Application of what we have learned to your linguistic observation → 0.5 to 1 points
😊 Your comments on the classmates’ participation in the MOODLE discussion section → 0.5 to 1 points
😊 Copy articles from somewhere and add your comments or thoughts → 0.5 to 1 point
😊 Back channel of what has been said → 0 point
😊 Copy articles from somewhere without adding your thoughts → 0 point

**Online resources**

May’s website:
http://lc.flld.ncku.edu.tw/ (User name and passwords will be announced in class).
Moodle: http://moodle.ncku.edu.tw/
Iteach: http://iteach.ncku.edu.tw/
Ethnologue: http://www.ethnologue.org/