Course: **English Composition 2**

Class Meeting Time: 1:10-3:00 PM on Wednesdays & conference hours

Classroom: FLLD Building 26401

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**Course description:** Students are engaged in learning the reading and written form of English. You are expected to practice written English in learning activities in the classroom, on the My ACCESS website, and beyond the school setting. Students need to achieve the Intermediate-mid or Intermediate-high level of the ACTFL Proficiency Guidelines (ACTFL, 1999) in writing:

**Intermediate-mid.** Able to meet a number of practical writing needs. Can write short, simple letters. Content involves personal preferences, daily routine, everyday events, and other topics grounded in personal experience. Can express present time or at least one other time frame or aspect consistently, e.g., non-past, habitual, imperfective. Evidence of control of the syntax of noncomplex sentences and basic inflectional morphology, such as declensions and conjugation. Writing tends to be a loose collection of sentences or sentence fragments on a given topic and provides little evidence of conscious organization. Can be understood by natives used to the writing of non-natives.

**Intermediate-high.** Able to meet most practical writing needs and limited social demands. Can take notes in some detail on familiar topics and respond in writing to personal questions. Can write simple letters, brief synopses and paraphrases, summaries of biographical data, work and school experience. In those languages relying primarily on content words and time expressions to express time, tense, or aspect, some precision is displayed; where tense and/or aspect is expressed through verbal inflection forms are produced rather consistently, but not always accurately. An ability to describe and narrate in paragraphs is emerging. Rarely uses basic cohesive elements, such as pronominal substitutions or synonyms in written discourse. Writing, though faulty, is generally comprehensible to natives used to the writing of non-natives (p. 23).

**Textbook:**


**Writing online:**

Criterion (http://www.criterion.com.tw/)

**Grading:**

1. 3 learning activities and reflection papers (15% each): 45%
2. attendance and in-class writing practices: 10%
3. the mid-term (20%) and final exams (25%)
**Semester Schedule**

Week 1: Ch. 7  
Week 2: Ch. 7  
Week 3: Ch. 7  
Week 4: in-class reading and writing  
Week 5: Ch. 8  
Week 6: no class  
Week 7: Ch. 8  
Week 8: Ch. 8  
Week 9: Mid-term exam  
Week 10: Ch. 9  
Week 11: Ch. 9  
Week 12: Ch. 9  
Week 13: Ch. 10  
Week 14: Ch. 11  
Week 15: Ch. 12  
Week 16: Ch. 13  
Week 17: no class  
Week 18: Ch. 14 & Ch. 15  
Week 19: the Final exam