Class time: 3:10-5:00 on Tuesdays      Classroom: 修齊大樓 26405 (4F)
Instructor: 劉繼仁 (Gi-Zen Liu)    Office phone: 06-2757575 ext. 52225
Office: 修齊大樓 26607 (6F)          email: gizen@mail.ncku.edu.tw

Objectives: The objective of this course is to help pre-service student-teachers become competent English teachers in high schools with the knowledge of English language teaching (ELT). In accordance with the e-learning trend worldwide, the integration of information and communication technologies (ICT) into the language classroom will be introduced and practiced. In sum, students are expected to

• Develop a mindset to be a willing, helpful teacher by learning from materials & others;
• Identify, adapt, and apply various print and multimedia forms of ELT materials;
• Prepare a syllabus for a class in high school;
• Design a semester-long lesson plan in general and a period-long lesson plan in details for a class;
• Use appropriate language teaching techniques, approaches or methods in different learning situations for various types of students;
• Guide effective, efficient English learning and evaluate students’ performance;
• Be active to learn new knowledge and skills to be a qualified teacher of English;
• Never give up your dreams! And always remember to build your dreams on realizable goals in the real life.

Major learning tasks:

• Students will need to use the course website on moodle (http://moodle.ncku.edu.tw) to upload assignments, download reference documents or materials, and communicate with peers and the instructor.
• One chapter or assigned materials will be discussed in class each week.
• Students will have to form a study group of 2 to 3 members and discuss the content of the chapter or of assigned materials before coming to class.
• Students will conduct micro-teachings in class twice in the semester.
• One recent graduate from the program will share their experiences with the students in class in March.
• Students will visit a high school and observe authentic teaching in April.
• Students will demonstrate micro-teachings in a high school class in May.
Textbook:


Reference books & materials

- Other assigned materials

Requirements & Grading:

- 10 % for class participation
- 10 % for developing or adapting teaching materials
- 40 % for teaching demonstration (10% each for the twice in class; 20% for that one in high school)
- 40 % for individual assignments (10% for the syllabus; 20% for the semester-long lesson plan; 10% for the self-reflection report)

Please note that the weekly schedule will be finalized after the time for visiting a high school and for the teaching demonstrations is confirmed.

The tentative weekly schedule is as follows.

Week 1: Introduction to the course
Week 2: *Designing language courses: Ch. 1*
Week 3: *Designing language courses: Ch. 2*
Week 4: Language Learning Strategies (Rebecca L. Oxford)
Week 5: ICT integration into the language class
Week 6: *Designing language courses: Ch. 4*
Week 7: *Designing language courses: Ch. 5*
Week 8: *Designing language courses*: Ch. 6  
Week 9: 教學觀摩  
Week 10: *Designing language courses*: Ch. 7  
Week 11: *Designing language courses*: Ch. 8  
Week 12: *CALL essentials*: Ch. 2 (reserved in the NCKU Library)  
Week 13: *CALL essentials*: Ch. 3 (reserved in the NCKU Library)  
Week 14: Teaching practicum  
Week 15: *Designing language courses*: Ch. 9  
Week 16: 試教  
Week 17: *Designing language courses*: Ch. 10  
Week 18: *Techniques and principles in language teaching*: Ch. 11 (reserved in the NCKU Library)  
Week 19: The Final!