Syllabus and classroom regulations for Introduction to Sociolinguistics: A Macro Perspective, Fall of 2009

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1. Course description
This course introduces the interaction between language and social life in multilingual societies. It is designed for novices--any one interested in languages, literature, sociology, psychology, and behavior science.

Since most societies in the world are composed of multilingual rather than monolingual speakers, we will first look at some important issues in multilingual societies. For example, how is language policy made to accommodate both the needs of cross-ethnic communication and maintenance of minority languages? How do political and economic factors affect speakers’ language choice, such as between Mandarin, Southern Min, Hakka, and English?

Each class meeting is composed of two parts: the teacher’s introducing general concepts in sociolinguistics with examples from various speech communities around the world, and students’ discussion and presentation of how these concepts are applied to the speech community they have observed or participated in.

Text book
Articles related to sociolinguistics will be assigned as group homework for oral presentation.

Tentative syllabus

| WK1-2  | Ch1: What do sociolinguists study? |
| WK3-5  | Ch2: Language choice in multilingual communities |
| WK6-7  | Ch15: Attitudes and applications |
| WK8-9  | Ch3: Language maintenance and shift |
| WK10   | To be announced |
| WK11-13| Ch4: Linguistic varieties and multilingual nations |
| WK14-17| Ch5: National languages and language planning |
| WK18   | To be announced |

4. Evaluation
20% Group assignments
30% Midterm exam
30% Final project
20% Student’s overall participation, attendance, and performance.
Extra credits: 1-5 points added to your final course grade for contribution to the MOODLE discussion section.

Notes
1. Students should attend the class ON TIME. For each hour that a student fails to attend, one point will be deducted from the final course grade. If you miss a class because of illness, you must present some proof that
you visited a doctor. Official or personal leave request, such as taking part in a school activity, must be made in advance with proper written document.

2. No foods or drinks are allowed in class. Mineral water is acceptable.

3. The number of group members is limited to ___ students. Each group has 1-2 projects including an oral presentation.

4. All written assignments must be typed, turned in, and uploaded to the MOODLE website (http://moodle.ncku.edu.tw/) by 4PM, the Wednesday of the presentation week. To facilitate your oral presentation, a Power Point document of the presentation content is required. For details in preparing the PPT document, please download ‘Guidelines for PPT present-Undergraduate Students’ from May’s website. Leave a hardcopy of your PPT in May’s mailbox (room 26630 at 6F; NOT the mailbox at 4F) by the same deadline. On your presentation day, please prepare hardcopies for every classmate. The layout of your PPT hardcopy for student: 列印/講義/純粹黑白/6 張投影片 (i.e. 6 slides in each page)

5. Any assignment turned in late or by handwriting will be deducted 15 points respectively from the grade.

6. Written-assignments turned-in 48 hours after the deadline will not be accepted and will receive a grade of zero.

7. Please format your DOC or PPT documents in OFFICE 2003.

8. Student, who decides to take this course in WK2-WK4 and misses the lecture on WK1, WK2, or WK3, will write a 200-word Chinese/English summary of each class they missed.

9. Extra credits of 1-5 points added to the final grade for your written contribution to the MOODLE discussion section, or on a piece of A4 paper and hand it to May, by the Friday of WK 16 (June 12th, 2009).

You can write (in English or Chinese) about

☺ Your comments on what we have learned in the class ➔ 0.5 to 1 points
☺ Your observation of linguistic behavior in daily life ➔ 0.5 to 1 points
☺ Application of what we have learned to your linguistic observation ➔ 0.5 to 1 points
☺ Your comments on the classmates’ participation in the MOODLE discussion section ➔ 0.5 to 1 points
☺ Copy articles from somewhere and add your comments or thoughts ➔ 0.5 to 1 point
☺ Back channel of what has been said ➔ 0 point
☺ Copy articles from somewhere without adding your thoughts ➔ 0 point

The deadline to post your writings on the MOODLE website is the Friday of WK 16 (Jan 1st, 2010).

Do not post writings in the last minute. Each posting should be about 200 words.

10. Online resources

May’s website:
http://lc.flld.ncku.edu.tw/ (User name and passwords will be announced in class).

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1申請病假者：病假日起一週內 1) 病假當日或在醫院或診所就醫後有蓋印之收據，或醫生證明 2) 學務處生活輔導組之准假通知單給 May 簽名 3) 並於病假日二週內將蓋有學務處生活輔導組准假登記章之第四或五給 May，才算請假完成。

2申請公假/事假者：公假或事假發生一週前將經派遣單位簽證之公假申請單影本給 May；事假者將學務處生活輔導組之事假准假通知單給 May 簽名並將蓋有學務處生活輔導組准假登記章之第四或五給 May。
Hsin Hsin's website

Moodle: http://moodle.ncku.edu.tw/
Iteach: http://iteach.ncku.edu.tw/
Ethnologue: http://www.ethnologue.org/

Assignment 1: October 1st (Thursday, WK3)
1. turn in an identification photo (1” or 2”) with your English name and Student ID number written on the back;
2. choose your group members. The number of group members is limited to ____ students.
3. complete your MOODLE registration. (cf: MOODLE registration.ppt)