Syllabus and classroom regulations for Introduction to Sociolinguistics: A Micro Perspective

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Course description
This course introduces the interaction between language and social life in multilingual societies. It is designed for novices --any one interested in languages, literature, sociology, psychology, and behavior science.

This course focuses on how language shapes and is shaped by society on an interactional level. For example, how does speakers’ use of language reflect their social background including age, gender, power relationship, political attitude, and cultural background? How are interactional goals achieved by language behavior, e.g. exchanging information and establishing a rapport?

Each class meeting is composed of two parts: the teacher’s introducing general concepts in sociolinguistics with examples from various speech events, and students’ discussion and presentation of how these concepts are applied to the daily life interaction they have observed or participated in.

Text book
Articles related to sociolinguistics will be assigned as group homework for oral presentation.

Outside readings (To be announced)

Tentative syllabus

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<th>WK</th>
<th>Weekly Topics</th>
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<td>1-3</td>
<td>Ch6: Regional and social dialects</td>
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<td>Movie and HW</td>
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<td>4-6</td>
<td>Ch8: Ethnicity and social networks</td>
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<td>7-9</td>
<td>Ch14: Analysing discourse</td>
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<td>Midterm exam week</td>
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<td>11-13</td>
<td>Ch7: Gender and age</td>
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<td>16-17</td>
<td>Ch12: Gender, politeness and stereotypes</td>
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<td>18</td>
<td>Presentation of Final project</td>
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4. Evaluation

20% Group assignments
30% Midterm exam
30% Final exam or individual project
20% Student’s overall participation, attendance, and performance.
Extra credits: 1-5 points added to your final course grade for contribution to the iteach discussion section.

Notes

1. Students should attend the class **ON TIME**. The class starts at 8:10AM. For each hour that a student fails to attend the class, one point will be deducted from the final course grade. If you miss a class because of illness, you must present some proof that you visited a doctor. Official leave request, such as taking part in a school activity, must be made in advance with proper written document.

2. No foods or drinks are allowed in class. Mineral water is acceptable.

3. The number of group members is limited to ___ students. Each group has 1-2 projects including an oral presentation.

4. All written assignments must be typed, turned in, and uploaded to the iteach website by 4PM, the Tuesday of the presentation/deadline week. To facilitate your oral presentation, a Power Point document of the presentation content is required. For details in preparing the PPT document, please download ‘Guidelines for PPT present’ from the iteach website. Leave a hardcopy of your PPT in May’s mailbox (Room 26630, 6F) by the same deadline. On your presentation day, please prepare hardcopies for every classmate. The layout of your PPT hardcopy for student: 列印/講義/純粹黑白/6 張投影片 (i.e. 6 slides in each page)

5. Any assignment turned in late or by handwriting will be deducted 15 points respectively from the grade. Written-assignments turned-in 48 hours after the deadline will not be accepted and will receive a grade of zero.

6. Students, who decide to take this course during **Feb 19th** (after the first class meeting) to **March 3rd** (the final deadline for course add-drop) will not be signed in as official students of this course, unless 200-word Chinese/English summaries for each lecture they miss in previous weeks are submitted to May.

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1. Iteach discussion section: 5 Postings in this semester, 1-2 points for each posting, **by the Friday of WK 16 (June 5th, 2009).**

- ☺ Your comments on what we have learned in the class → 1-2 points
- ☺ Your observation of linguistic behavior in daily life → 1-2 points
- ☺ Apply what we have learned to your linguistic observation → 1-2 points
- ☺ Comments on your classmates’ participation in the discussion section → 1-2 points
- ☺ Back channel of what has been said → 0 point
- ☺ Copy articles from somewhere, without adding your thoughts → 0 point
- ☺ Copy + indicate the source + comments of 1-2 sentences → 1 point
- ☺ Copy + indicate the source + comments of 3-4 sentences → 2 points

2. 申請病假者：病假日一週內 1) 病假期去醫院或診所就醫有蓋印之收據，或醫生證明 2) 學務處生活輔導組之准假通知單給 May 簽名，3) 病假當日去醫院或診所就醫有蓋印之收據，或醫生證明

3. 申請公假/事假者：公假或事假發生一週內將經派遣單位簽證之公假申請表影本給 May；事假者將學務處生活輔導組之事假准假通知單給 May 簽名並將蓋有學務處生活輔導組准假登記章之第四或五給 May。